



SCHOOL PERFORMANCE DATA REPORT 2016

Our Lady of Lourdes School Dardanup

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement. Our Lady of Lourdes Catholic Primary School 2016 Data reports is as follows.

1. Contextual Information

Our Lady of Lourdes School, Dardanup, is a Catholic school comprising 224 students from Kindergarten to Year 6, located 15 minutes from the City of Bunbury. The school provides enriched opportunities which enable children to develop to their full potential – spiritually; intellectually; physically; socially and emotionally.

Our Lady of Lourdes is dedicated to improving learning outcomes for students. This approach provides teachers with greater professional learning opportunities, and ensures that all students reach their learning potential.

Classroom learning experiences are designed, and provided, using individual data that has been collected and analysed for each student. The school offers a comprehensive curriculum, with support opportunities available for all students.

Involvement in the Annual School Improvement Plan process ensures that ongoing school improvement is a strong focus. This initiative strives to gather data, and review all aspects of the school's operations, with a view to formulating plans for future improvement and development in areas of need.

The school assists in preparing each child to contribute positively to their local community, having a particular awareness of the needs of, and responsibility to, the wider Church. A particularly strong working relationship has been established with the Parish to support all students and families.

High levels of community involvement characterise all school activities. The P&F Association supports the School Board and staff in providing an attractive, well-resourced learning environment. They also strive to continually build a strong Catholic Ethos and community spirit.

The school provides students with opportunities for participation in various extra-curricular activities such as Harmony Day and NAIDOC activities with Dardanup Primary School, the Leonardo Day Science Project, interschool athletics carnivals, winter sports carnivals, camps, incursions and excursions.

Our Lady of Lourdes prides itself as a place where Christ-like values are the core of our learning, where each person is valued, and where all are welcome. The school's motto is "Multae Mentis Cor Unum" which means, "Many Minds, One Heart".

The school is single stream. There are eight class teachers and also specialist teachers to support programmes. In 2016, the specialist teachers were in the areas of Music, Physical Education, LOTE (Italian) and a Learning Support Coordinator. In 2017, the school has engaged a Science Specialist and a History Specialist. The staffing also supports Mini-Lit and Multi-Lit Programs. The school enjoys excellent support and involvement from its parents and community.

[Visit the school website](#)



Our Vision

Our vision is to be a welcoming community of “Many Minds and One Heart in Christ”.

Our Mission

Our Lady of Lourdes is an expression of the life & pastoral care of the Church in the local community. With Christ as its inspiration & guided by Gospel values, the school strives to promote the education & development of the whole child. Our Mission is to provide a high quality education that will inspire an ongoing love of God which embraces our Core Values.

Our Core Values

As a learning community centred on the example of Christ, the following core values underpin our approach; Integrity, Respect, Compassion, Justice & Courage.

2. Teacher Standards and Qualifications

All teachers are registered with the Teacher Registration Board of Western Australia. Teachers have a range of qualifications including Diploma of Teaching, Diploma of Applied Science, Bachelor of Education, Bachelor of Arts, Bachelor of Psychology, Graduate Certificate in Religious Education and Master of Education (Leadership & Management). All teachers are accredited to teach in a Catholic school.

3. Workforce Composition

There are 30 people employed in this workforce. There are 2 men and 28 women. There are no indigenous workers employed at Our Lady of Lourdes School.



4. Student Attendance at School

	Pre- primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Overall Attendance %	91.03%	90.91%	92.75%	93.17%	94.52%	95.61%	94.44%	93.20%

Our Lady of Lourdes has positive attendance rates. Non-attendance is managed through SEQTA and the process outlined below is followed for children absent from school.

The Process for Dealing with Non-Attendance

- The electronic registers are maintained in accordance with legal requirements
- If a child is absent; a note explaining the absence is sought.
- The notification must include the following:
 - the name of the student
 - the class group of the student
 - the reason for the absence
 - the full name of the parent/guardian at the end of the message
- If parents are taking their children out of school to go on holidays, parents are required
- to complete an Absence Form.
- Prolonged absences are brought to the attention of the Principal by the child’s class teacher. This is then followed up by the Principal.

5. NAPLAN annual assessments 2016

In both year levels, in all subject areas, the Schools Mean is **higher** than the national **mean**. All year 3 and year 5 students scored above the minimum standard for all learning areas.

Please go to www.myschool.edu.au and follow the links to the NAPLAN results.

	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	457 432 - 483		440 419 - 461		424 401 - 448		462 435 - 489		419 397 - 440	
	SIM 438 429 - 447	ALL 426	SIM 430 422 - 438	ALL 421	SIM 433 425 - 442	ALL 420	SIM 449 439 - 458	ALL 436	SIM 409 401 - 417	ALL 402
Year 5	543 520 - 567		494 472 - 516		543 521 - 564		571 546 - 596		528 508 - 548	
	SIM 513 504 - 522	ALL 502	SIM 485 476 - 493	ALL 476	SIM 507 499 - 515	ALL 493	SIM 518 509 - 527	ALL 505	SIM 502 494 - 510	ALL 493

6. Parent, student and teacher satisfaction

Parent Satisfaction

As a result of a parent survey conducted either electronically or as a printed survey.

92% of respondents agree that Our Lady of Lourdes School is a welcoming school.

93% agree that they are comfortable approaching staff for information, help and support.

87% feel that the school offers opportunities for students’ personal faith development quite often or regularly.

87% agree that they are happy with the behaviour management at OLOL.

95% agree that their child’s academic needs are being met.

90% say that their child feels comfortable coming to school most days or every day.

80% agree that their child is aware of the procedures to follow in situations where they have concerns about their well-being and safety. 87% of respondents agree that they know how to support their child in situations where they have concerns about their well-being and safety. 80% are happy with the general level of communication concerning their child usually or most of the time.

85% were confident that the school offers immediate feedback when a child is involved in a serious conflict situation or behavioural difficulty.

Staff Satisfaction

The staff survey is linked with the CEWA strategic direction (LEAD) and is linked to the AITSL professional standards.

LEARNING

92% of staff openly and cooperatively engage in professional debate and discussion. Staff generally support the school's focus areas and actively work towards promoting these.

ENGAGEMENT

Staff generally find the Leadership Team approachable.

Staff engage in professional development and engage professionally with parents/carers.

ACCOUNTABILITY

All staff feel supported by their colleagues.

All staff work on managing their classroom activities and providing for the diverse needs of the students and plan for learning and maintain documentation and assessment records.

DISCIPLESHIP

All staff are aware of and promote the accepted philosophy and goals of a Catholic School.

All staff demonstrate a pastoral concern for each individual student and staff member.

Student Satisfaction

When surveyed, the students at Our Lady of Lourdes reported that they have friends in their class, friends to play with at lunch and recess and that they try to treat others as Jesus would.

90% of students know what to do if they think they are being bullied.

Most students feel proud of the work to do.

7. School Income

The financial data for this school is on the ACARA website.

It can be access through www.myschool.edu.au

8. Post School Destinations

School	Number of Students
Bunbury Catholic College	23



Bunbury Cathedral Grammar School	1
Bunbury Senior High School	2

9. Annual School Improvement

Our Strategic Plan Goals:

Learning

- Give priority to numeracy both in terms of student performance data as well as the development of a consistent approach to the teaching practices of this key learning area.
- Priority is also given to the collection of data and the performances of students from identified priority groups; evidence of improvement/regression over time; performances in comparison with similar schools; and, in the case of data from standardised tests, measures of growth across the years of school.

Engagement

- Staff and parents will work collaboratively on the enhancement of effective social skills for all students through an involvement in an evidence-based mental health program for children that is based on the empowerment of children and child safety.
- Focus on STEM (Science, Technology, Engineering and Maths)
- The establishment of a nature play space through collaboration between school and families.

Accountability

- Create and establish an IT Plan which includes how, into the future, the school will provide technical support for maintaining IT infrastructure & provide in class learning support
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Discipleship

- The Making Jesus Read (MJR) program continues to operate in the school so that greater opportunity exists for students to reflect upon their faith development around the belief that we are the image of Jesus to all those around us.
- Create the school Evangelisation Plan for 2016-2019 after attending the GDC with Bishop Holohan.



What we are doing and will continue doing to improve teaching and learning	What we are doing and will continue doing to build staff capacity through continuing professional development	What we are doing and will continue doing to manage our resources effectively	What we are doing and will continue doing to ensure parent and community engagement
<p><i>Pedagogy focus:</i></p> <ul style="list-style-type: none"> • Develop a common language across the school in numeracy • Explore best practises for Mathematics Instruction • Explicit teaching of basic concepts • Monitoring and tracking students' progress over time • Regular PLC Meetings • Engage in Professional Reading to further teacher's knowledge • The opportunity for all staff to contribute expertise into the investigation • Collaboratively develop a shared understanding of the value of 	<p><i>School leaders:</i></p> <ul style="list-style-type: none"> • Professional Certificate in Instructional Leadership • Ongoing regular professional reading • Participation in Keeping Safe program <p><i>Teaching Staff:</i></p> <ul style="list-style-type: none"> • Participation in Aussie Optimism, certain year levels • Participation in Keeping Safe program • Professional Learning Communities with a focus on learning based on school goals • Professional Learning Events based on school goals 	<ul style="list-style-type: none"> • Maintain Reading Resource Room and General Resource Room • Upgrades and updates of IT equipment and relevant professional learning to support the use of technology • The use of Interactive Projection Systems to reduce the amount of photocopying in the senior classes 	<ul style="list-style-type: none"> • Two way parent interviews • Fortnightly Newsletter • Class Meetings • Open Day • Webpages for classes • School managed Facebook page • Busy Bees to construct a Nature Play area for students • Sacramental Programs with parent meetings and Parent/Child Workshops • Invitations to parents and community members to attend Liturgies, Masses, Assemblies and other events such as Fun Run

<p>differentiated curriculum, explicit and intentional teaching, in improving student outcomes</p> <ul style="list-style-type: none"> • Collect and analyse data to inform us of student progress and understanding <p><i>Catering for all learners:</i> The school will provide targeted programs to support learning.</p> <ul style="list-style-type: none"> • Minilit (Yr 1-2) • Multilit (Yr 3-6) 	<ul style="list-style-type: none"> • Accreditation modules <p><i>Support Staff:</i></p> <ul style="list-style-type: none"> • Participation in Aussie Optimism • Participation in Keeping Safe program • Participation in Professional Learning Events with teachers when relevant • Accreditation modules 		
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