

Term One in Year 5!



We have had a fabulous start to the year! Knowing the teacher and routines has meant that we could get straight into some great work right away. We are doing some things quite differently this year and everyone seems to be embracing the old and the new. Our classroom looks bright and colourful and there is always something new to look at. Mrs Godwin writes a Godwin Gazette newsletter every two weeks, which we can print off or look at on Google Classroom.



In English, we have started Literacy Groups. When it is reading day, we share a story and look at different language features in the text. These could be rhyming patterns, literary techniques, such as similes and metaphors, or it could be making connections between different books or books and our own lives. We then go into our literacy groups and complete set activities that help with comprehension. We are loving the writing activities as well. We have been using mentor texts to help us understand the ways authors use language to create meaning and engage the reader. You should see our before and after paragraphs!

We are using the ICE-EM books in Maths this year. They are a fantastic book that gives lots of examples to help us understand the different concepts. At the start of every Maths lesson we use the activity boxes to practise different concepts. There are playing cards, dice, problem solving cards, whiteboards and markers. We even make up our own maths games! On Fridays, we use the books for half the lesson and then we go into pairs or threes and play any of the Maths games that we have in the classroom—we love it!



This term in Geography, we are investigating how humans affect the environmental characteristics of places. So far, we have been to New York, Calgary, St Malo and Montepulciano! Who knows where we will end up next!

In Health, we are focusing on feelings and how to respond positively in tricky social interactions. We need to practise being assertive, which is standing up for ourselves in a polite and friendly manner.

