

DISCIPLINE POLICY

1.0 RATIONALE

In partnership with the family and wider community, we aim to assist children to develop self discipline and accept responsibility for their own behaviour. Whilst we aim to create a positive environment which will limit discipline problems, we have to have a system for dealing with and resolving conflicts when they arise.

We believe that:

- 1.1 Discipline means guiding the child towards self control and self direction. It can never be reduced to the mere enforcement of a set of rules.
- 1.2 Our task is to promote constructive and positive behaviour.
- 1.3 The development of a healthy self concept in children is essential to self discipline.
- 1.4 Constructive discipline grows out of a caring teacher child relationship.
- 1.5 A well planned curriculum contributes to effective classroom discipline.
- 1.6 All members of our community have a right to be treated with respect and courtesy.
- 1.7 Children's growth towards self discipline is developmental and reward/punishment needs to be appropriate to each child's stage of development.

2.0 AIM

To develop responsible, self disciplined students.

3.0 OBJECTIVES

- 3.1 To raise the awareness that every individual is responsible for his/her own actions and that we all have rights which must be respected.
- 3.2 To provide opportunities for children to display initiative and responsibility.
- 3.3 To reward and encourage children for the effort they are making in school life.
- 3.4 To provide strategies for children for the effort they are making in school life.
- 3.5 To provide strategies for children who are negatively affecting the rights of others so that they may be assisted in modifying their behaviour.

- 3.6 To provide opportunities for children to develop appropriate interpersonal relationship skills.

4.0 PRACTICES

- 4.1 Blue Ribbon awards distributed to children in the playground for positive behaviour. One award drawn each Thursday morning at assembly. Each class will have a set of class rules. These will be displayed on a chart in the classroom.
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- 4.3 There will be a clear set of consequences for breaking these rules.
- 4.4 Children start each day with a 'clean sheet'.
- 4.5 Teachers will endeavour to maintain a positive classroom environment with a system of rewards and affirmations.
- 4.6 At the discretion of the staff involved, out of class intervention will result when a student has not responded to the classroom discipline policy or has made an infringement on the school ethos.

This will involve;

- a) An interview (counselling)
 - b) Matter referred to the Principal
 - c) Detention – Consequence. Parents may be notified.
- 4.7 No child will be sent out of class except when continually disrupting the lesson and then only to a buddy classroom. The teacher will counsel or discipline the student as soon as possible after the disruption and have him/her return to the class. Teachers will set up a 'time out' desk in their classroom which is away from the other children if they have a child who is frequently disruptive.
- 4.8 Minor playground indiscretions will be dealt with by:
- a) Staying with the teacher.
 - b) Think Sheet to be completed straight after indiscretion.
 - c) Time- out on path or bench.